

Middle School Initiative

**PART I
COVER SHEET**

CAP 1 SEMESTER 1 WEEK 2

COURSE: Cadet Orientation Course

LESSON TITLE: Orientation Week 2

LENGTH OF LESSON: 120 Minutes

METHOD: Lecture and Demonstration - Performance

REFERENCES:

1. CAPP 52-09, *Cadet Orientation Course*
2. *Missions For America, The Civil Air Patrol Story*
3. CAPM 20-1, *Organization of Civil Air Patrol*
4. CAPR 20-3, *Charters and Other Organizational Actions*
5. CAPM 39-1, *Civil Air Patrol Uniform Manual*

AUDIO/VISUAL AIDS/HANDOUTS:

1. Level I Orientation Videotape
2. *Cadet Orientation Course Student Guide*
3. Television and VCR
4. Overhead Projector or Flip Chart

COGNITIVE OBJECTIVE: The objective of this lesson is for each cadet to know the missions and organization of Civil Air Patrol. Cadets will gain an appreciation for the role of CAP in advancing aerospace education, in supporting cadet programs and in providing emergency services to the citizens of the US.

COGNITIVE SAMPLES OF BEHAVIOR: Each cadet should be able to:

1. Describe the missions of Civil Air Patrol.
2. Outline the general organization of Civil Air Patrol.
3. Explain the role of Civil Air Patrol and its cadets in emergency services.

AFFECTIVE OBJECTIVE: N/A

AFFECTIVE SAMPLES OF BEHAVIOR: N/A

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PART II TEACHING PLAN

Introduction

ATTENTION: Opening Ceremony 5 minutes

Welcome back. I am glad to see each of you.

MOTIVATION: Today we continue with drill and complete Part II, CAP Missions and Organization begin with the instructions on wearing the Civil Air Patrol Uniform.

OVERVIEW: This segment will teach you about what CAP does and how it is structured. You will also learn where you fit into the CAP program.

TRANSITION: Let's move to the drill area for our introduction to military drill. **Any questions?**

Body

Lesson Plan CAP1S1ODC2 50 minutes

Break 10 minutes

Part II, Civil Air Patrol Missions and Organization
(CAPP 52-09, *Cadet Orientation Course*, Pages 19-28)

Video 15 minutes

Lesson Plan 20 minutes

Part III, Civil Air Patrol Uniforms
(CAPP 52-09, *Cadet Orientation Course*, Pages 11-18)

Video 20 minutes

Closing 5 minutes

Conclusion

SUMMARY: Last week and today, we have looked at the history of CAP and the CAP missions and organizations. Having an awareness of these elements helps you to see the big picture and how you fit into it.

REMOTIVATION: As you begin your career in CAP, it helps to have a road map so you know where the organizations is headed, how it operates, and what needs to be done. As a member of the US Air Force Auxiliary, you should consider it a privilege to wear the CAP uniform. Because you represent CAP, the AF, and your country, you should show pride by investing the time, money, and effort to wear the uniform properly.

CLOSURE: Next week, we'll complete Part III, CAP uniforms. We will also cover CAP Customs and Courtesies and the CAP Cadet Program. **Any questions? See you next week!**

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): Each cadet should be able to:

1. Describe the missions of Civil Air Patrol.
2. Outline the general organization of Civil Air Patrol.
3. Explain the role of Civil Air Patrol and its cadets in emergency services.

LESSON QUESTIONS:

1. Which of CAP's three primary missions can cadets take part in?

Answer: All of them.

2. What is the purpose of the CAP National Board?

Answer: The National Board is the main governing body for CAP and meets at least once a year (usually twice) to conduct corporation business and to elect officers.

3. What emergency services activities can cadets participate in?

Answer: Ground Team, Administrative Support, Communications Support, Flight Line Activities, Mission Flight Crew (except counterdrug operations).